



# Welcome!

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## **Maria Crowley**

Director, Professional Development  
Moderator

## **Haleigh Cushen**

Coordinator, Member Services & Communications  
Organizer



**NASHIA**

# About NASHIA

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Nonprofit organization created to assist State government in promoting partnerships and building systems to meet the needs of individuals with brain injury and their families.



# GoToWebinar Information

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Problems?

Toll Free: 855.352.9002

Long Distance: 806.617.7000

Questions?

Control panel

Handouts?

Control panel

# Today's Webinar

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- Continuing Education Credits Available:  
SW and CRCC
- Certificates of Attendance
- Recorded and archived:  
<http://www.nashia.org/Webinars.asp>

# Today's Presenters:

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Denise M. Rozell  
Policy Strategist  
Association of University  
Centers on Disabilities



Danielle Reed  
Community Services Director & Faculty  
University of Alaska Anchorage  
Center for Human Development



Miranda Talkington  
TBI Program Manager  
WVU Center for Excellence  
in Disabilities



**NASHIA**

# Overview of the Association of University Centers on Disabilities:

## A Network of Centers

To advance policy & practice for and with

people living with developmental and other disabilities, their families, and communities

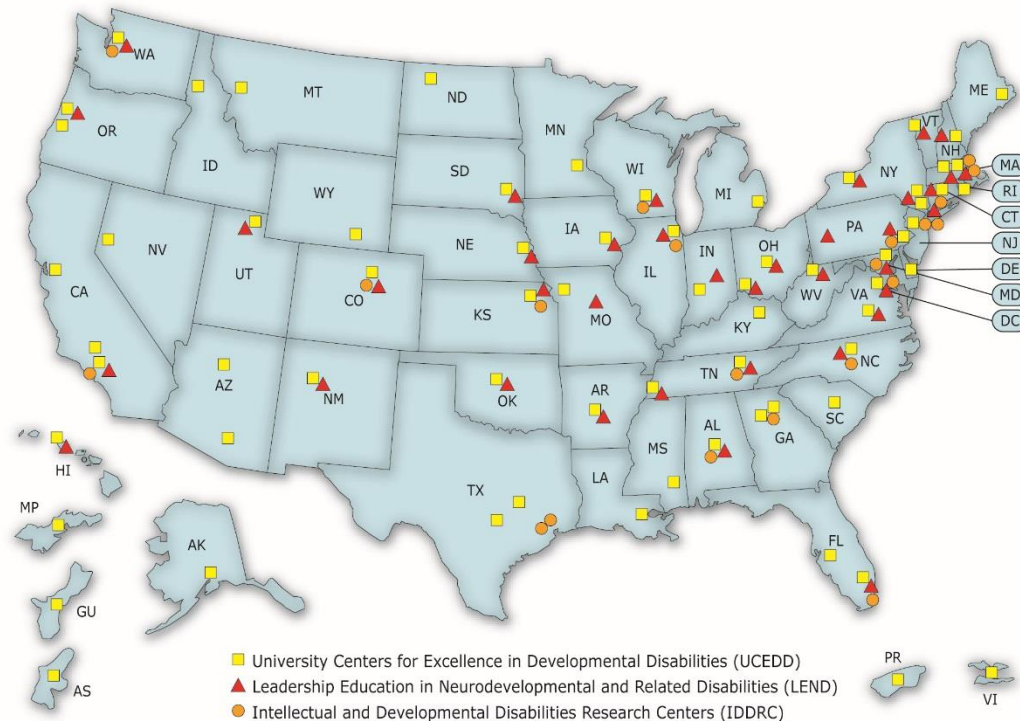
by supporting our members as they engage in research, education, and service that further independence, productivity and a satisfying quality of life.





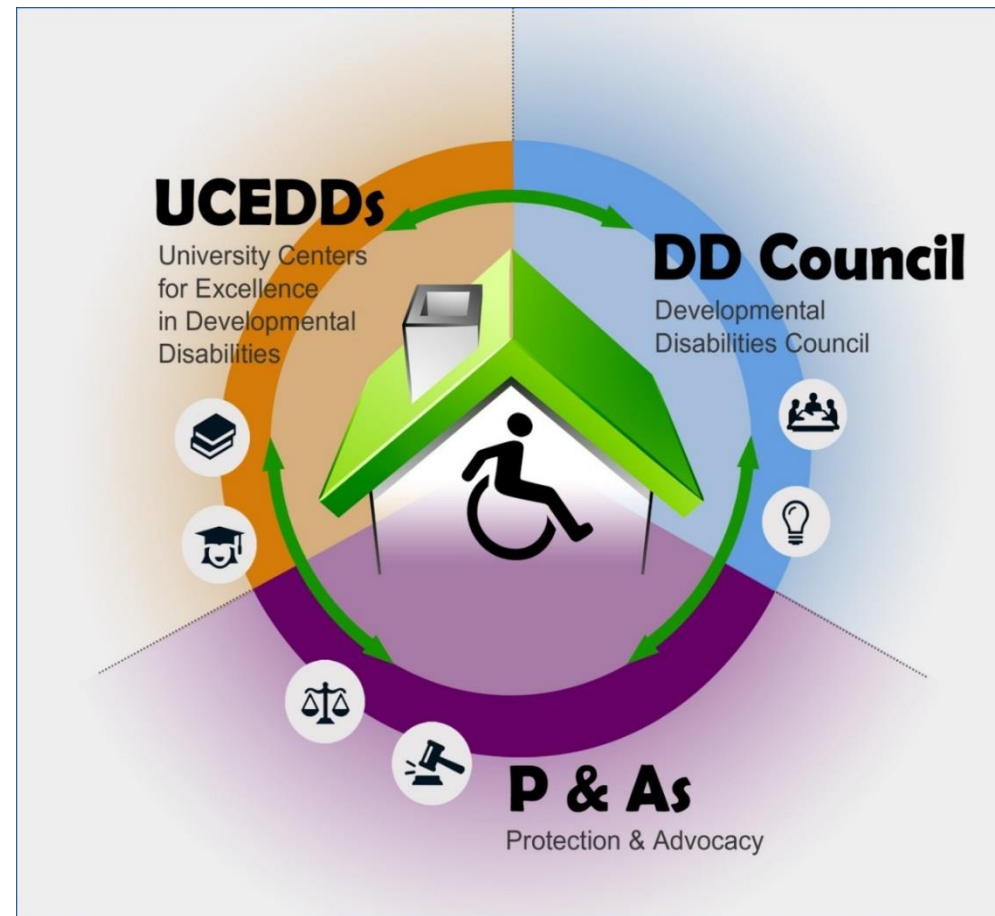
# Three National Networks of Centers

- 67 University Centers for Excellence in Developmental Disabilities (UCEDDs)
- 60 Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Programs
- 15 Intellectual and Developmental Disabilities Research Centers (IDDRCs)

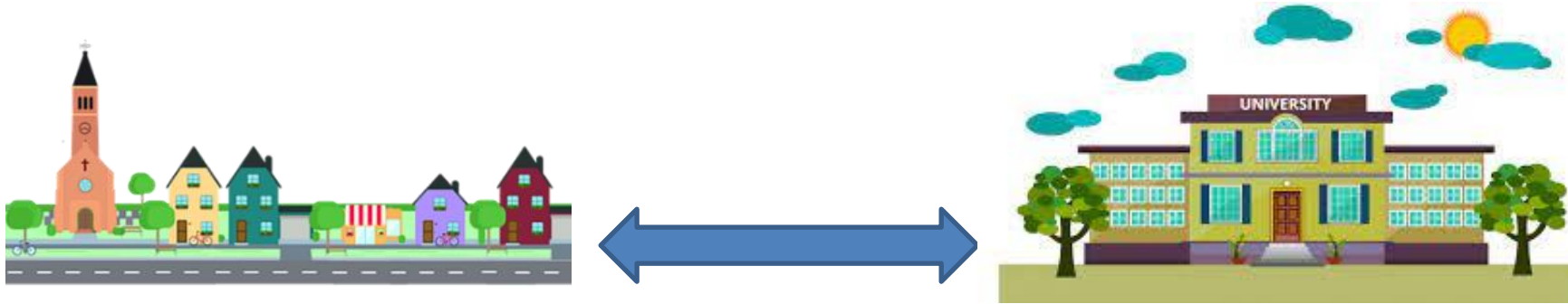


# About UCEDDs

- The Developmental Disabilities Assistance and Bill of Rights Act of 2000 (the DD Act)

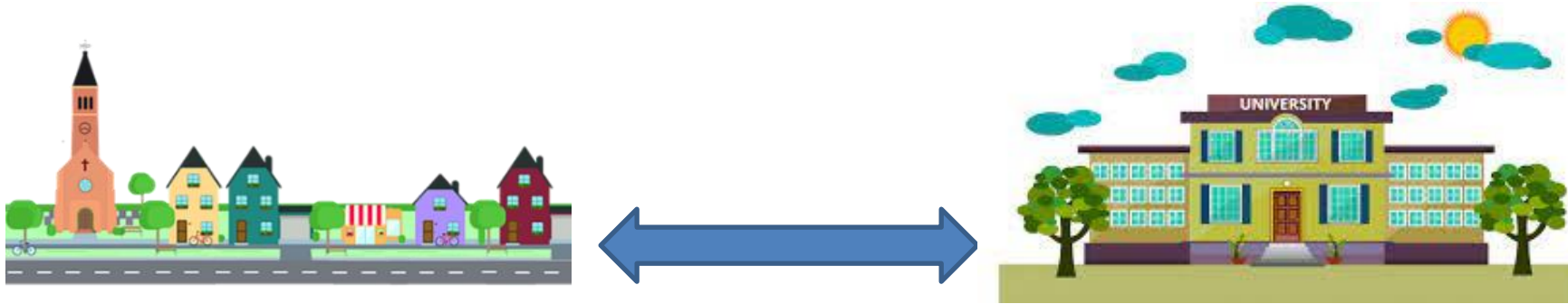


# What do UCEDDs do?



- Connect the University with the community
- Use current scientific findings to bring solutions to real world problems

# What do UCEDDs do?



- Help form practical ideas and solutions to problems
- Give real world experience for trainees
- Give the community chances to help teach professionals

## UCEDD Core Functions (Title 1, Subtitle A & D of DD Act)

- Provide interdisciplinary pre-professional **training** & continuing education
- Provide training & technical assistance
- Provide **community services** including training and technical assistance, model and demonstration services. Clinical services are optional.
  - Community, state & national levels
  - Individuals, families, professionals, policymakers, schools, systems
- Conduct basic & applied **research**, including program evaluation and public policy analysis
- **Disseminate** best practices & research results

# About LENDs

## Leadership Education in Neurodevelopmental & Related Disabilities (LEND)

- MCHB funded: work with Title V agencies
- Ensure health care professionals have leadership skills & most current knowledge
- Provide interdisciplinary clinical services at university & community settings
- Address unique needs children with special health care needs & their families
- Promote cultural competency, family-based care & interdisciplinary partnerships



## LEND 14 Core Disciplines

- Pediatrics
- Nursing
- Special Education
- Social Work
- Audiology
- Pediatric Dentistry
- Nutrition
- Psychology
- Speech & Language
- Health Administration
- Occupational Therapy
- Physical Therapy
- Parents & consumers
- Genetics (many include)



# About IDDRCs

- 15 NICHD funded through U-54 Cooperative Agreements: serve as national resource & “centers of research excellence”
- Principal mission: scientific discovery
- Discover causes, prevention strategies, treatments & interventions for birth defects & DD
- Represent nation’s biomedical & behavioral research effort for DD

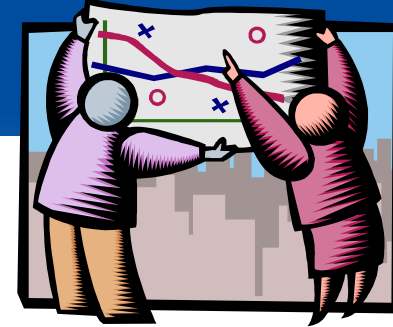


# IDDRC Accomplishments

- Have contributed to discovery, prevention and treatment of 40+ disorders that cause mental & physical disabilities
- Train future generations of scientific investigators
- Improve quality of life for individuals & families affected by disabilities through research and discovery



# About AUCD



- Liaison to Federal Agencies & Disability Organizations
- Technical Assistance
- Data Collection & Dissemination
- Subcontract Administration
- Funding Development & Advocacy
- Policy Development & Legislative Advocacy

## Major Activity Areas

- Data compilation and reporting
- Subcontracting with Centers
- Fellowships
- Governmental and Legislative Affairs
- National and regional events
- Policy Forums & Expert Panels
- Cross organizational partnerships
- International collaborations

- Website ([www.aucd.org](http://www.aucd.org))
  - Directory of Members – map!
  - Public search of NIRS
  - Web portal to search network members
  - Intro to AUCD video
- Newsletters
  - *Disability Policy News*– Weekly legislative update
  - *AUCD360* – Monthly newsletter
  - *ITAC Bulletin Board*- Quarterly LEND/DBP newsletter
- Email
  - Blasts for announcements, funding, resources
  - Listservs – a variety tailored to specific interests
- Print publications
  - Reports, brochures, etc.



# **Traumatic Brain Injury (TBI) Program at West Virginia University (WVU) Center for Excellence in Disabilities**

Miranda Talkington, TBI  
Program Manager, LGSW, CBIS

# A part of West Virginia University & WVU Health Sciences Center



# Partnering with UCEDD Programs

- Our TBI Program is funded through a state grant with the WV Bureau of Behavioral Health and the TBI ACL State Partnership Grant
- Each UCEDD will be different with a wide range of opportunities for partnerships and collaboration
  - Clinics
  - Programs
  - Partnerships
  - Training

# Partnering with UCEDD Programs

## Clinics:

- Feeding and Swallowing Clinic
- Music Therapy
- Next Steps
- Behavior and Learning Intervention Services

# Partnering with UCEDD Programs

## Programs:

- West Virginia Assistive Technology (WVATS)
- Positive Behavior Support (PBS)
- Work Incentives Planning and Assistance (WIPA)
- Accountable Health Communities
- Paths for Parents/Family to Family
- Mentoring with Oversight for Developing Independence with Foster Youth (MODIFY)
- Specialized Family Care
- Career Services

# Partnering with the University

- Allows us to collaborate with interdisciplinary students and professionals
  - Oversee and engage in research projects
  - Student internships, field placements, LEND Program
  - Grant Opportunities
- Connection to resources and supports

# Not Your Standard Patient

- Collaboration with the WVU Medical School to simulate working with individuals with disabilities.
  - Provides opportunities for students in medical school, nursing, physical therapy, and occupational therapy to better connect working with individuals such as people with TBI once they enter the field.

# Collaboration and Partnerships

- Opportunities to provide training and technical assistance regarding TBI to our UCEDD Partners
- Education opportunities through conferences, classes, and our center's advisory council
- Opportunities to build our TBI Advisory Council



For more Information



877-724-8244

<http://tbi.cedwvu.org/>



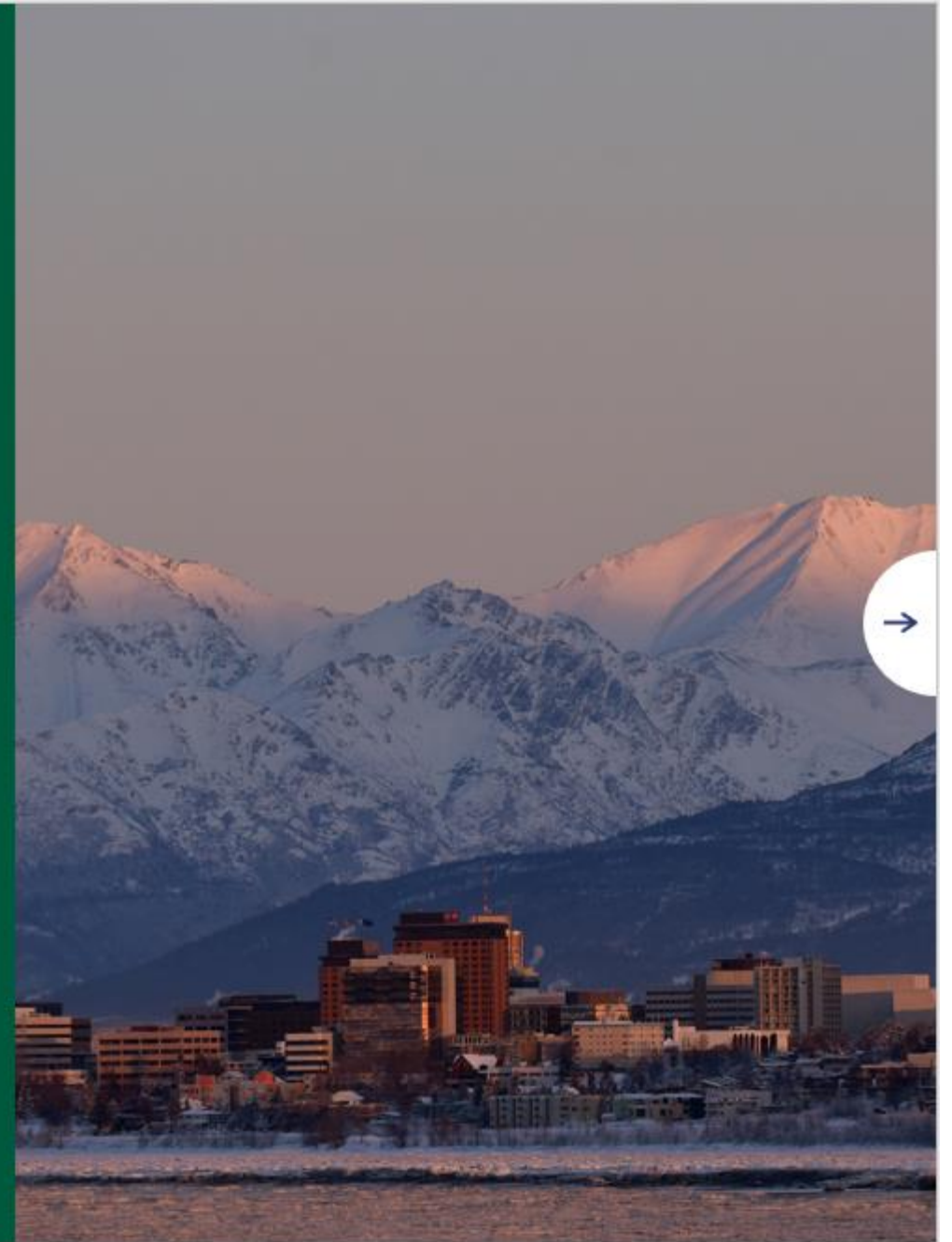


UAA Center for  
Human Development  
UNIVERSITY of ALASKA ANCHORAGE

# Alaska's UCEDD and the TBI State Partnership Program

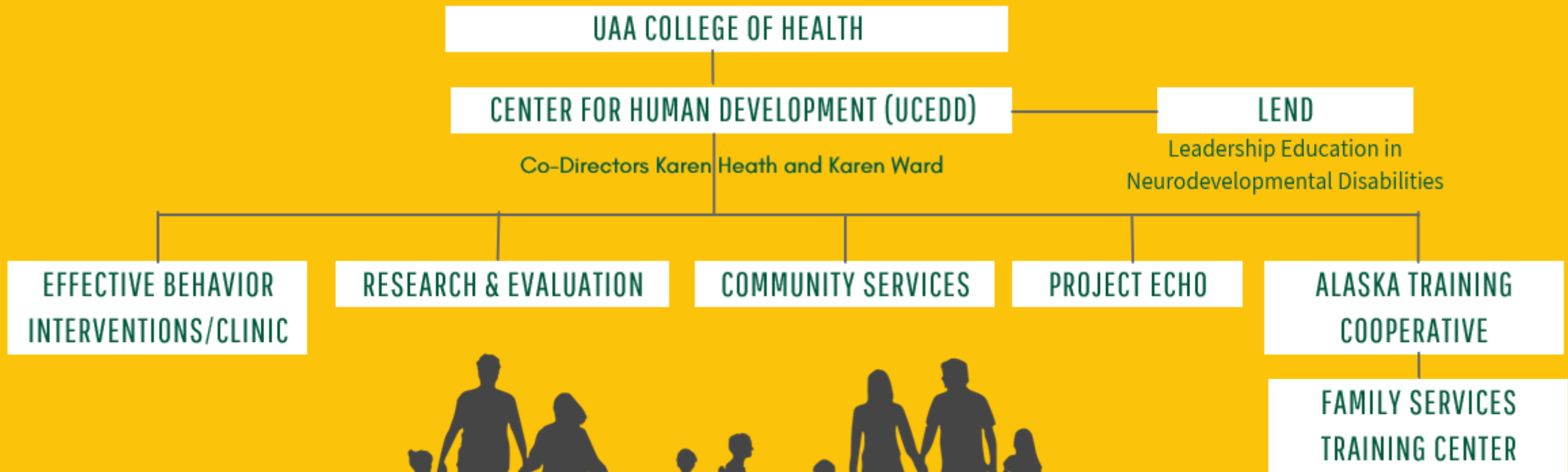
NASHIA Webinar | January 19, 2022

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# MISSION

To improve the quality of lives for people who experience disabilities and their families, across the life span, through interdisciplinary training, technical assistance, exemplary service development, applied research and dissemination of information.





UAA Center for  
Human Development  
UNIVERSITY of ALASKA ANCHORAGE

## COMMUNITY SERVICES TEAM

Bridge the gap between community,  
research, and programs

**Danielle Reed**

Director of  
Community Services

**Lucy Cordwell**

Researcher/Brain Injury  
Program Coordinator

**Kenneth Kuykendall**

Brain Injury Council  
Coordinator

**Kelley Hartlieb**

Justice Programs  
Initiative Coordinator

**Sondra LeClair**

Health Projects  
Coordinator



# HISTORY OF BRAIN INJURY PROGRAMS

at the UAA Center for Human Development



**2003**

TBI Needs and Resource Assessment

**2006**

TBI Focus Groups

**2009**

TBI Survivor Satisfaction Survey

**2012**

Kessler Foundation grant to pilot BrainWorks for Self-employment.

**2014**

Contractor on the TBI federal grant to provide training and to conduct grant evaluation

**2016**

Contracted by the Disability law Center for the TBI Legal Needs Assessment

**2018**

Awarded 3-year TBI SPP grant and focused on the needs assessments and data, rebuilding the advisory council, creating the state planning, and developing training and outreach clinics.

**2021**

Awarded 5-year TBI SPP grant to continue work on data, the advisory council, state planning, screening, and training.

# BENEFITS TO PARTNERING WITH A UCEDD OR LEND PROGRAM

## UCEDDs bridge the gap between University and Community

- Research and Evaluation, e.g. Incidence Data, Needs Assessments, and Program Evaluation
- Training and Workforce Development
- Specific services or knowledge and programs, e.g. employment, education, policy

## LEND Programs provide graduate level training on Neurodevelopmental Disabilities

- Present on brain injury to LEND Fellows
- Include LEND Fellows in brain injury screening events
- Support LEND Fellows in their leadership projects

# Questions?

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# Other Training Events

February 2, 2022: [Tools for Your Trade: Brain Injury and Behavioral Health](#)

February 15 and 22, 2022: [Grant Writing Basics Workshop](#)

NASHIA 2022 Webinar & Podcast Series

YouTube Channel:  **YouTube**

Leading Practices Academies



growing leaders.





# Thank you!

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