

Return to Learn and Play After TBI
 Workforce Competencies Self Assessment Form
 Recess Monitors

Scoring:
 0= Competency not met 1= Competency partially met 2= Competency met

Competency		Evidence of Implementation	Examples of Implementation	Score
1	Understand what TBI is and how it impacts children's education (birth-3, pre-K, K-12, and transition to adulthood -including post secondary/ trade education).		<ul style="list-style-type: none"> ● School wide TBI 101 training ● Parent information nights ● CDC training (Coaches, parents, students etc.) 	
6	Ability to recognize emergency symptoms and/ or danger signs immediately following TBI, including concussion, and when emergency transport/care is needed.		<ul style="list-style-type: none"> ● Have district emergency policy that includes brain injury ● Distribute informational materials with emergency symptoms 	
9	Recognize when a child/student who has sustained a TBI requires non-emergency care from appropriate health care professionals.		<ul style="list-style-type: none"> ● Have a process in place to monitor student's progress in returning to school and make referrals based on student needs 	
10	Recognize how symptoms of TBI can impact learning and other activities.		<ul style="list-style-type: none"> ● Provide training to all staff regarding TBI signs and symptoms 	